

Kobe Women's University *Faculty of nursing*

Kobe Women's University has mottoes of independence, communication and creativity. Based on these ideals, the Department of Nursing educates women to become responsible, independent nurses with a wide-ranging perspective, to become nurses who can think creatively and for themselves, and to become nurses who use communication to understand both the minds of their clients and the way nursing ought to be.

Who we foster

On the basis of education that nurtures a compassionate heart, we train independent nurses who can flexibly respond to the health needs of a changing society from a community-based perspective. The nurses we train can become actively involved in the health of individuals enabling them to live with a sense of safety, security and well-being in society, while contributing to the welfare of humanity through the development of the nursing sciences.

On the basis of education that foster a caring mind, we promote independent nurses who can flexibly respond to the health needs of a changing society from a community-based perspective. The nurses we educate can become actively involved in the health of individuals enabling them to live with a sense of safety, security and well-being in society, while contributing to the welfare of humanity through the development of the nursing arts and sciences.

The curriculum of the Department of Nursing has been devised based on the Educational Ideals of the Department as well as the following five Educational Goals.

- Goal 1 Cultivate the expressive capacity of nurses through communication with people and communities.
- Goal 2 Cultivate the practical capacity of nurses through sincere interactions with people and academics.
- Goal 3 Cultivate people who respect established cultural traditions and can create a healthy society.
- Goal 4 Cultivate professional nurses who are independent and stand by the suffered.
- Goal 5 Cultivate the competency of nurses who continue to explore the nursing arts and sciences throughout their carrere.

Greeting from the Dean of the Faculty of Nursing

With the rapidly declining birthrate and increasing aging population, measures and preparations against various calamities, including natural disasters and pandemics, have become increasingly important. Amid these circumstances, societal expectations for nursing are higher than ever before.

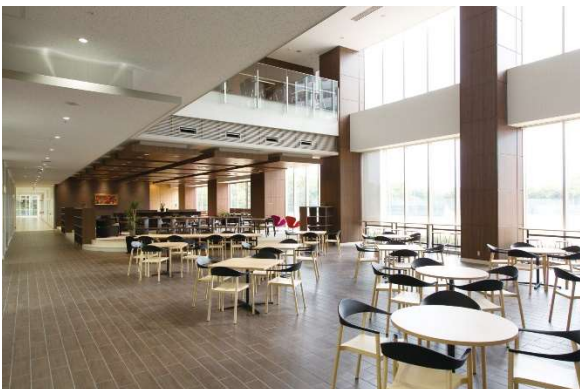
Since its foundation in 2015, the Faculty of Nursing of Kobe Women's University has been providing education for cultivating self-reliance, communicative ability, and creativity. We aim to train students so that they can understand patients' feelings and nursing needs through dialogues, think creatively on their own, and become responsible and independent nursing professionals with wide perspectives. The faculty has a unique program called the "Group Seminars for Learning," where first- to fourth-year students study together. Centering on this program, we provide detailed education that deepens nursing education by integrating learning through lectures, exercises, and practical training, through horizontal connections among classmates and vertical connections with senior and junior students. Furthermore, through an integrated curriculum, we train nursing professionals who can actively work in diverse fields as nurses, public health nurses, midwives, and school nurses.

If you value human connection and aspire to grow as a human being, why not study at Kobe Women's University Faculty of Nursing and aim for a nursing career that combines a warm heart and reliable practical nursing skills?

Let us create the future of nursing together.



Tamaki Atsuko



Curriculum Policy

Based on a deep understanding of persons as comprehensive being and their health requirements, nurses must develop practical skills to fulfill their roles in their community and support people of various health levels to grow and live comfortably. Distinctive features of our department are the cultivation of professional abilities that enable nurses to independently and successfully work in the community, as well as the development of social, medical, and welfare services. For this reason, we have created a curriculum based on three objectives. First, the curriculum should cover the general foundation of Nursing Arts and Sciences for nurses, public health nurses, and midwives, and also emphasize the development of practical nursing competency that can be used to focus on health and support "people's lives and cultures". Second, the curriculum should emphasize life-long education and career development as a nurse, public health nurse, or midwife as well as the continuation and

development of practical nursing competency after graduation. Lastly, our curriculum includes that of school nurses, such as health education and management, so that students can play an active role in these fields as well.

Diploma Policy

A bachelor's degree (Nursing Sciences) will be awarded to those who have inculcated the competencies listed below and have obtained the necessary credits from the set curriculum of this department.

1. To fulfill the mission, roles, and responsibilities of an independent nursing professional by practicing nursing in a way that respects life and human dignity and protects fundamental human rights.
2. To possess scientific evidence-based expert knowledge and skills for promoting and restoring human health, preventing disease, and alleviating pain.
3. To develop a deep understanding of disease- and injury-related suffering by supporting the sick from daily-life perception, and to nurture people within communities, including groups, areas, and society.
4. To develop scientific thinking, ethics, internationality, as well as grow and evolve by serving people living in diverse societies and hailing from different cultures.
5. To have the power to manage yourself, engage with others, and interact with the society through dialogue with yourself, others, and the community.
6. To acquire a moral attitude through the nursing practicum by understanding ethical principles, the processes by which ethical judgments are rendered, and methods for thinking about ethics .
7. To explore the latest skills and knowledge by playing a key role in the society and learning from oneself.
8. To collaboratively and unitedly work with others for pursuing a common goal of promoting health and welfare.

Curriculum

School-wide common courses including liberal arts and specialized courses are available to provide a rich education and the deep knowledge needed to expand the potential of students as women, so that they may have the judgment and practical competencies to fulfill their responsibility in various community settings, where they can independently provide professional nursing care in health care and welfare institutions.

We offer 'Seminar of Active Learning ' for students from their first year to their fourth year based on a community-of-practice mentality so that students may acquire the skills to develop for a community, the expressive skills to communicate with others, and the practical competencies of nursing that this Department aims to nurture in our students and that are given in our Educational Goals.

Credentials/Licensing

Registered Nurse

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Public health Nurse (Elective)

Nurse-Midwife(Elective)

School Nurse Teachers Class1 (Elective)

School Nurse Teachers Class2 (Elective)

Reproductive Health Supporter (Elective)

Website

Kobe Women's University <http://www.yg.kobe-wu.ac.jp/wu/course/f-nursing/nursing.html>

Access

Kobe Women's University Port Island campus

Address: 〒 650-0046 4-7-2 Minatojima Nakamachi, Chuo-ku, Kobe City

phone : 078-303-4811 facsimile : 078-303-4703

